

2. **Draw.** What did pioneers and Indigenous people use from the forest? *(Could include trees, fish, berries, and wildlife that were hunted)*

3. Colour and draw. Teepees are homes used by Indigenous people. Colour the teepee and draw things you would put in the teepee.



4. Circle the images. Which homes do you see in your community?









Draw. Which home you think would be the warmest to live in during winter.
(Draw either a teepee or a log cabin. Discuss how they kept them warm in the past).



2. It's tree measuring time! **Circle the biggest tree**.



Draw 3 kinds of insects and 2 kinds of animals that live in the forest.

Draw 3 kinds of insects

3

Draw 2 kinds of animals

4 Circle the images. People can move on water and some animals can too. Circle the ones that **ARE NOT** moving on water.









Geese

5. **Circle the image.** Which of these are bear tracks?









Circle the images. Some things help the forest stay healthy. Circle the photos that helps the environment.



Person Planting a Tree



Someone Who Littered



Person Picking Up Trash



Circle the images. Many people work together to keep forests and people safe during a wildfire. Circle the people who help.



2. Firefighters use special gear to stay safe. **Colour the gear that firefighters use.**





Draw. How do helicopters help during a wildfire? Draw what they carry.

Draw. Finish the life cycle by drawing the missing picture.



