GRADE 1 WORKSHEET #1

BORIS IN THE BOREAL ADVENTURE

STOPS 1 & 2





Circle <u>all</u> the best answers. Before roads and cars, how did people travel?

- a. Walk
- b. Canoe
- c. Bike
- d. Truck
- **2. Draw.** What are three things you might find or use in the boreal forest?

3. Draw. Some people moved place to place to find food and shelter. Draw what they might have lived in.

4. Circle <u>all</u> the best answers. How did the Indigenous people share their culture?

- a. Drumming
- b. Telling Stories
- c. Writing
- d. Taking pictures

5. Draw. What is something you learned about Fort Vermilion or the people who lived there long ago?



Draw a *circle* around the deciduous tree and a *square* around the coniferous tree.



2. Draw three animals and plants you would find in a body of water?

3. Draw or write. What kind of things do bears need to live in the forest?

4. **Circle** the animals and insects you might see in the boreal forest.







Ant



Moose



Owl



Tiger



Circle the images that are made from birch bark.









Draw the natural resources we get from the forest (trees and water).

2. Write. Fill in the blank.

A Tree Planter is important because they help the ______

3. Draw or write. What can we make from wood?

4 Draw or write three things that depend on each other in the forest. (examples are pinecones, squirrels, and coyotes)

5. Write. What difference does a forest fire make to the trees and animals?



2 Draw or write. What are three things a firefighter uses?

3. Draw one of the machines used to fight fires (*helicopter, bulldozer, tanker*).

4. **Draw** each part of the plant life cycle before and after a wildfire (*a seed, a sprout, a tree, burnt tree, a seed again*).



